


Multiply Fractions

Name _____

Pre-requisite skills : 1) **Multiplication facts** – IXL 3rd grade F1-F13

2) **Changing mixed # to improper fractions** and visa versa.

IXL i9 (6th grade) $2 \frac{2}{3} = \frac{8}{3}$ & $\frac{8}{3} = 2 \frac{2}{3}$

<p><u>No idea 1</u> – 2 – 3 – 4 – <u>5 Ready to test</u></p> <p>A) Estimate fraction products 2 is less than or greater than $\frac{1}{2} \times 9$</p>						<p>IXL skill practice</p> <p>K4, K8</p>
<p>B) Whole # X Fraction $5 \times \frac{2}{3}$ OR $\frac{2}{3} \times 5$</p>						<p>K1, K2, K3, K8</p>
<p>C) Fraction X Fraction $\frac{2}{3} \times \frac{4}{5}$</p>						<p>K6, K7, K8</p>
<p>D) Fraction X Fraction with models $\frac{1}{3} \times \frac{1}{5}$ </p>						<p>K5</p>
<p>E) Mixed # X Mixed # $2 \frac{2}{3} \times 1 \frac{4}{5}$</p>						<p>K9, K12, K13, K14</p>
<p>F) Convert between Celcius & Farenheit</p>						<p>T10</p>
<p>G) Problem Solving – word problems Write your own! & X fractions in recipes</p>						<p>K3, K7, K14</p>
<p>H) Solve for N $\frac{8}{15} \times N = \frac{2}{3}$</p>						<p>Page 74/16-21, 22, Page 75/29, 30-38 Page 76/49, 54, 55</p>

GOAL(s)