$\qquad$ Date $\qquad$ Class $\qquad$

Skill: Mean, Median, and Mode

## For Exercises 1-3, use the table.

1. What is the mean height of the active volcanoes listed to the nearest foot?
2. What is the median height of the active volcanoes listed?
3. What is the mode of the heights of the active volcanoes listed?

| Active Volcanoes |  |
| :--- | :---: |
| Name | Height Above <br> Sea Level (ft) |
| Cameroon Mt. | 13,354 |
| Mount Erebus | 12,450 |
| Asama | 8,300 |
| Gerde | 9,705 |
| Sarychev | 5,115 |
| Ometepe | 5,106 |
| Fogo | 9,300 |
| Mt. Hood | 11,245 |
| Lascar | 19,652 |

The sum of the heights of all the students in a class is $\mathbf{1 , 4 7 2} \mathbf{i n}$.
4. The mean height is 5 ft 4 in . How many students are in the class? $(1 \mathrm{ft}=12 \mathrm{in}$.)
5. The median height is 5 ft 2 in . How many students are 5 ft 2 in . or taller?

How many are shorter?

The number of pages read (to the nearest multiple of 50) by the students in history class last week are shown in the tally table.

| Pages | 50 | 100 | 150 | 200 | 250 | 300 | 350 | 400 | 450 | 500 | 550 | 600 | 650 | 700 | 750 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Tally | I |  | II | 州 I | I | 州 | III | IIII | I | I |  |  |  |  | 1 |

6. Find the mean, the median, and the mode of the data.
7. Are there any outliers in this set of data.
8. Do any outliers raise or lower the mean?
9. Would you use the mean, median, or mode to most accurately reflect the typical number of pages read by a student? Explain.
