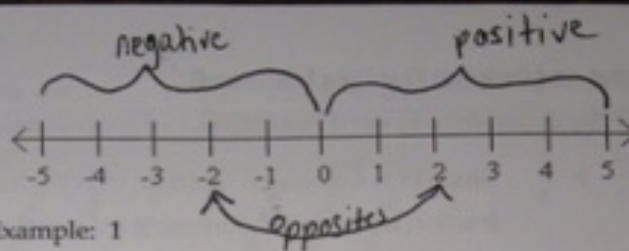


## Investigation 3 Cheat Sheet

### Integers & The Number Line



- **positive numbers:** greater than 0. Example: 1
- **negative numbers:** less than 0. Example: -1
- **opposites:** numbers that are the same distance from zero, but in opposite directions.  
Example: 1 and -1
- **absolute value:** the distance a number is from 0 on the number line.  
(a number's absolute value is always positive)  
Example:  $|6| = 6$      $|-6| = 6$     both are 6 units away from zero

### Mixed Numbers and Improper Fractions (fractions greater than a whole)

- **mixed number** - a whole number and a fractional part    Example:  $1 \frac{1}{2}$
- **improper fraction** - the numerator is greater than or equal to the denominator. Example:  $\frac{3}{2}$
- **Converting a mixed number into an improper fraction**
  - multiply the denominator by the whole number and then add the numerator to your product. This gets your numerator.
  - The denominator stays the same.

• Example:  $2 \frac{1}{4} = \frac{9}{4}$

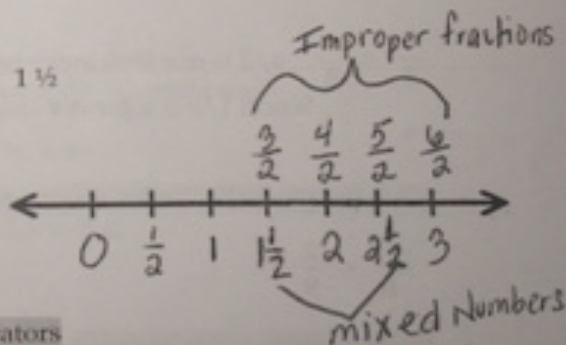
- **Converting an improper fraction into a mixed number**

- Divide the numerator by the denominator

• Example:  $\frac{3}{2} = 1 \frac{1}{2}$

Handwritten notes:  $\frac{3}{2}$  with a '2' and arrow pointing to the denominator, and a '3' with an arrow pointing to the numerator. A '1' with an arrow points to the whole number part of the result.

Mixed numbers and improper fractions can be equivalent. This means they have the same location on a number line.



### Comparing and Ordering Fractions

- If the denominators are the same - compare the numerators

$\frac{3}{8} < \frac{5}{8}$  Since the pieces (denominators) are the same size, 3 out of 8 is less than having 5 out of 8

- If the numerators are the same - compare the denominators (remember the smaller the denominator the bigger the piece)

$\frac{2}{9} < \frac{2}{3}$  Since 9ths are smaller pieces than 3rds, 2 smaller pieces are less than 2 bigger pieces

### Comparing and Ordering Fractions (continued)

- If the denominators are different, find a common denominator

$\frac{4}{5} > \frac{2}{3}$  Since 15 is a common multiple of both denominators, I will make an equivalent fraction for each fraction using a denominator of 15.

$$\frac{4 \times 3}{5 \times 3} = \frac{12}{15} > \frac{2 \times 5}{3 \times 5} = \frac{10}{15}$$

- If numbers are not in simplest form, simplify

$\frac{6}{9} = \frac{2}{3}$  Put 6/9 into simplest form  $\frac{6 \div 3}{9 \div 3} = \frac{2}{3}$

- Use benchmarks:

- Ask yourself - is this more than  $\frac{1}{2}$  or less than  $\frac{1}{2}$ ? Do this by seeing if the denominator is more or less than half of the numerator.

$\frac{7}{10} > \frac{2}{9}$  7/10 is more than a half because a half in 10ths is 5/10. 7/10 is more than 5/10.  
2/9 is less than a half because a half in 7ths is 3.5/7. 2/7 is less than 3.5/7

- Compare to a whole.

$\frac{7}{6} < \frac{4}{3}$  7/6 is one sixth over a whole (1  $\frac{1}{6}$ ). 4/3 is one third over a whole (1  $\frac{1}{3}$ ).  
7/6 is less than 4/3 because the 1/6 extra is less than the 1/3 extra.

$\frac{4}{5} < \frac{7}{8}$  4/5 is one fifth away from one whole. 7/8 is one eighth away from one whole.  
Since, 1/5 is a greater space needed to make a whole than 1/8, 4/5 is less than 7/8.

- A positive number is always greater than a negative number

$$-\frac{1}{6} < \frac{2}{9}$$

- If both numbers are negative

- The number further away from zero is always less
- Or pretend both numbers are positive and then write the opposite sign

$-\frac{1}{6} > -\frac{5}{6}$  On a number line 5/6 is further away from 0, so it is less.  
Or... If both numbers were positive 1/6 is less than 5/6. Since Negative #'s work in the opposite fashion, -1/6 is greater than -5/6

Decimal names for place value groups: 10,000 1,000 100 10 1 0.1 0.01 0.001 0.0001

Fraction names for place value groups: 10,000 1,000 100 10 1  $\frac{1}{10}$   $\frac{1}{100}$   $\frac{1}{1,000}$   $\frac{1}{10,000}$

Ten-Thousandths	Thousandths	Hundredths	Tenths	Ones	Tenths	Hundredths	Thousandths	Ten-Thousandths
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### Comparing & Ordering Decimals

- Line up the decimal points and compare place values.

$$0.045 > 0.04 \text{ because } \begin{array}{r} 0.045 \\ 0.040 \end{array}$$

Both match up until the thousandths place. 5 thousandths is more than 0 thousandths.

- Think of Money \$\$\$

$0.3 = 0.30$  because 0.3 is the same as 30¢ and 0.30 is 30¢

$0.12 > 0.115$  because 0.12 = 12¢ and 0.115 is a little more than 11¢

- A positive number is always greater than a negative number

$$-0.20 < 0.20$$

- If both numbers are negative

- The number further away from zero is always less
- Or pretend both numbers are positive and then write the opposite sign

$$-0.5 < -0.42 \text{ because } -0.5 \text{ is further away from zero}$$

or if both numbers were positive  $0.5 > 0.42$ . Since negative #'s work in the opposite fashion,  $-0.5 < -0.42$

### Converting Decimals to Fractions

- The way you read it is the way you write it.
  - If there is a whole number, write it down.
  - The number after the decimal point is your numerator
  - The place value the number ends in is the denominator

$$0.3 = \frac{3}{10}$$

↑  
tenths place

$$1.21 = 1\frac{21}{100}$$

↑  
hundredths place

$$0.003 = \frac{3}{1000}$$

↑  
thousandths place

### Converting Fractions to Decimals

- Make an equivalent fraction with the denominator being a power of 10 (10, 100, 1000...)

$$\frac{2 \times 2}{5 \times 2} = \frac{4}{10} = 0.4$$

$$\frac{1 \times 5}{20 \times 5} = \frac{5}{100} = 0.05$$

$$\frac{1 \times 125}{8 \times 125} = \frac{125}{1000} = 0.125$$

- Use benchmarks.

Here are some helpful ones to memorize:

Fraction	$\frac{1}{2}$	$\frac{1}{3}$	$\frac{1}{4}$	$\frac{1}{5}$	$\frac{1}{6}$	$\frac{1}{8}$	$\frac{1}{10}$
Decimal	0.50	$0.\overline{3}$	0.25	0.20	$0.1\overline{6}$	0.125	0.10

If  $\frac{1}{4} = 0.25$  then  $\frac{3}{4} = 0.25 \times 3$  or 0.75

If  $\frac{1}{5} = 0.20$  then  $\frac{4}{5} = 0.20 \times 4$  or 0.80

- Divide the numerator by the denominator

$$\frac{4}{9} = 4 \div 9 = 0.444444\dots \text{ or } 0.\overline{4} \text{ (bar notation represents the number that is repeating)}$$

$$\begin{array}{r} 0.444 \\ 9 \overline{) 4.000} \\ \underline{- 36} \phantom{00} \\ 40 \phantom{0} \\ \underline{- 36} \phantom{0} \\ 40 \\ \underline{- 36} \\ 4 \end{array}$$

$$\frac{3}{13} = 3 \div 13 = 0.2307\dots \text{ can be rounded to } \approx 0.231$$

$$\begin{array}{r} 0.2307 \\ 13 \overline{) 3.0000} \\ \underline{- 26} \phantom{00} \\ 40 \phantom{0} \\ \underline{- 39} \phantom{0} \\ 10 \phantom{0} \\ \underline{- 9} \phantom{0} \\ 100 \\ \underline{- 91} \\ 9 \end{array} \quad 0.2307 \approx 0.231$$

$$\frac{5}{8} = 5 \div 8 = 0.625$$

$$\begin{array}{r} 0.625 \\ 8 \overline{) 5.000} \\ \underline{- 48} \phantom{00} \\ 20 \phantom{0} \\ \underline{- 16} \phantom{0} \\ 40 \\ \underline{- 40} \\ 0 \end{array}$$