

Name _____ Hour _____

Monday, May 15th

Warm-up: Get out all materials for your quiz.

In Class: Inv. 1 Quiz

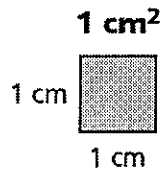
Homework for Monday, May 15th

1) $X - 6.19 = 23.34$

2) $34 + X = 43.29$

Tuesday, May 16th

Warm-up:



- Draw one diagonal to form two triangles.
- What is the area of each triangle?
- Is the perimeter of one of the triangles greater than, less than, or equal to 3 centimeters?

LT: Develop and use strategies for finding the area of a triangle.

SC: I can find a way to solve for the area of a triangle.

In Class: Lesson 3.1 pg 37-39

Homework for Tuesday, May 16th: Find the value for each when $x = 18$

1) $\frac{1}{2} X$

2) $X - 3 + 23$

3) $X \div 3 + 4$

Wednesday, May 17th HALF DAY – each class is 25 minutes – NO 4th hour CR

Warm-Up: Get out lesson 3.1 work from Tuesday and start working. This is due at the end of the hour.

LT: Develop and use strategies for finding the area of a triangle.

SC: I can find a way to solve for the area of a triangle.

In Class: Lesson 3.1 *continued* pg 37-39

Homework for Wednesday, May 17th :

Find the value for each when $x = 24$

1) $\frac{1}{2} X$

2) $X - 3 + 23$

3) $X \div 3 + 4$

Thursday, May 18th

Warm-up: Begin work on the Additional Practice packet.

LT: Distinguish the base, height, and side lengths of triangles to solve for area.

SC: I can find the base, height, and side lengths of a triangle.

In Class: Inv 3 Additional Practice packet

Homework for Thursday, May 18th :

1) $X - 21.4 = 23.34$

2) $12 + X = 53.29$

Friday, May 19th

Warm-up: Sketch three triangles:

isosceles triangle

scalene triangle

equilateral triangle.

LT: Explore how triangles with the same base and height can look different but have the same area.

SC: I can draw different triangles with the same base and height.

In Class: Lesson 3.3 pg 42-43

Homework for Friday, May 19th -BAK: Be a Kid! Enjoy your time with family & friends.