Day 1 (Monday, Feb 24)   **Test Next Tuesday, March 3**

Warm-up: IXL P4

In Class: Lesson 3.3 continued IXL F 10,11,12,13

Homework:

29. $\frac{8}{10}\ \square\ \frac{3}{8}$

30. $\frac{2}{3}\ \square\ \frac{4}{9}$

31. $\frac{3}{5}\ \square\ \frac{5}{12}$

32. $\frac{1}{3}\ \square\ \frac{2}{3}$

33. $\frac{3}{4}\ \square\ \frac{3}{5}$

34. $\frac{3}{2}\square - \frac{7}{6}$

35. $-\frac{8}{12}\ \square\ \frac{6}{9}$

36. $\frac{9}{10}\ \square\ \frac{10}{11}$

37. $-\frac{3}{12}\square - \frac{7}{12}$

38. $-\frac{5}{6}\square - \frac{5}{8}$

39. $-\frac{3}{7}\square - \frac{6}{14}$

40. $-\frac{4}{5}\square - \frac{7}{8}$

Day 2 (Tuesday, Feb 25)

Warm-up: Label the stip below with the fraction and/or decimal values.

In Class: Lesson 3.4 Decimals on a #line Handout

Homework: Show how the fractions ¼ and ⅛ compare to one another with a number line and shapes.

Day 3 (Wednesday, Feb 26)

Warm-up: Show how the fractions ⅓ and ⅙ compare to one another with a number line and shapes.

In Class: Lesson 3.4 Decimals on a #line Handout continued

Homework: Make a number line and place the following sets of numbers on it.
- 0.1 and 0.9
- 0.3 and 0.33
- -0.3 and -0.27
- 0.12 and 0.12

Day 4 (Thursday, Feb 27)

Warm-up: Order the following from smallest to largest:

0.1   0.9   0.3   0.33   -0.3   -0.27   0.12   0.125

_____, _____, _____, _____, _____, _____, _____, _____

In Class: Fractions to Decimals & visa versa IXL i 10,11,12,13

Homework: 6 - 4 ⅖   17 ⅓ + 2 ¾

Day 5 (Friday, Feb 28)
Warm-up: 5 ½ - 2 ⅘   7 ½ + 3 ⅔   8 - 6 ⅗

In Class: Order Rational Numbers IXL Pnew, 1,2,3

Homework: B.A.K. Enjoy time with friends and family:)

Prerequisite skills: Struggling?   Need to have the skills one at a time?   See below:

Order and compare integers M1-M9
Order and compare positive decimals F4,8
Order and compare positive fractions i 1, 7
Order and compare positive fractions & decimals i 14, 15

TEST on Tuesday, March 3!   (Study Guide in class on Monday, March 2)