

Feb 18- 21, 2020

Name _____ **Hour** _____

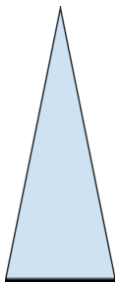
Day 1 (Tuesday, Feb 18)

Warm-up: SHOW all work: $3\frac{1}{4} + 2\frac{1}{5}$

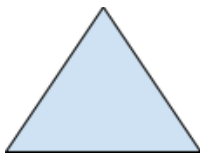
$7 - 2\frac{1}{3}$

In Class: Fraction Review: Order fractions (IXL [5th grade K11](#), 6th grade i1), Absolute Value (IXL M4-5), Opposites (M new)

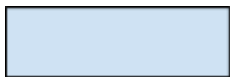
Homework: If this triangle represents $\frac{1}{2}$, draw what 1 whole looks like.



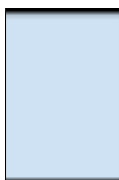
If the triangle below represents $\frac{1}{3}$, draw what 1 whole looks like.



If the rectangle below represents $\frac{2}{3}$, draw what 1 whole looks like.



If the rectangle below represents $\frac{3}{4}$, draw what $\frac{1}{4}$ looks like.



Day 2 (Wednesday, Feb 19)

Warm-up: IXL i7

In Class: Labsheet 3.1 Fractions on a numberline, absolute value, opposites

Homework:

$$1) \quad \frac{5}{2}, \quad -\frac{3}{2}, \quad \frac{7}{2}, \quad -\frac{7}{2}$$

_____ , _____ , _____ , _____

$$2) \quad -\frac{5}{6}, \quad -\frac{1}{3}, \quad \frac{7}{9}, \quad \frac{5}{2}$$

_____ , _____ , _____ , _____

Day 3 (Thursday, Feb 20)

Warm-up: IXL P new

In Class: Lesson 3.3 Fraction- Dec- %

Homework: #29-40: Write the inequality symbol (<, =, or >) to compare each pair of fractions.

29. $\frac{8}{10} \square \frac{3}{8}$

30. $\frac{2}{3} \square \frac{4}{9}$

31. $\frac{3}{5} \square \frac{5}{12}$

32. $\frac{1}{3} \square \frac{2}{3}$

33. $\frac{3}{4} \square \frac{3}{5}$

34. $\frac{3}{2} \square -\frac{7}{6}$

35. $-\frac{8}{12} \square \frac{6}{9}$

36. $\frac{9}{10} \square \frac{10}{11}$

37. $-\frac{3}{12} \square -\frac{7}{12}$

38. $-\frac{5}{6} \square -\frac{5}{8}$

39. $-\frac{3}{7} \square -\frac{6}{14}$

40. $-\frac{4}{5} \square -\frac{7}{8}$

Day 4 (Friday, Feb 21)

Warm-up: IXL P4

In Class: Lesson 3.3 continued IXL F 10,11,12,13

Homework: B.A.K. Enjoy your time with friends and family!