$\qquad$ Hour $\qquad$
Monday, December 2
Warm-up: Simplify each of the following:
$11 \mathrm{t}-5$, if $\mathrm{t}=4$
$18+5 p$, if $p=12$
$14 t-21+3 t$, if $t=2$

In Class: Combining Like Terms Y15- Y17
Homework:

$$
14-X+21+5 X, \quad \text { if } X=8
$$

$$
26-2 X, \quad \text { if } X=13
$$

## Tuesciay, December 3

Warm-up: pg 91 A/1 \& $\boldsymbol{2}$ Open your book to page 90 and look at the "Ladder". Then, draw the ladder on the graph paper below using a new color for each level.


Look at the ladder of squares. What numbers would go into the second row of this table?

| \# <br> squares | $\mathbf{1}$ | 2 | $\mathbf{3}$ | $\mathbf{4}$ | 5 | 10 | 20 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| \# of <br> pieces | 4 |  |  |  |  |  |  |

Write an equation that shows how to find the number of pieces $\boldsymbol{P}$ needed to make a ladder of $\boldsymbol{n}$ squares.

In Class: Lesson 4.3 / AB1-2

## Homeworls:

Look at the table comparing the shape number to the number of toothpicks. Complete the table. Write an equation that shows how to find the number of toothpicks needed for shape number $\boldsymbol{n}$


| Shape \# | 4 | 5 | 6 | 7 | 8 | 10 | 20 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# of <br> toothpicles | 12 |  |  |  |  |  |  |

## Equation:

Warm-up: Here is an example of a Fact Family $\quad 2 x 5=10 \quad 5 x 2=10 \quad 10 / 5=2 \quad 10 / 2=5$

Complete the fact families for the following...
$42=7 \mathrm{X} 6$
$42=7 n$
$4200=35 n$

In Class: Lesson 4.4 page 97/AB Calculators permitted
Homeworls: Write the complete fact family for $550=5 n$, then solve for $n$.

## Thursday, December 5

Warm-up: Calculator Day Ocean Bike Tours wants to provide bandanas for each person. The cost of the bandanas is $\$ 95.50$ for the design plus $\$ 1$ per bandana.

- Write an equation to represent this relationship.
- Use the equation to find the cost for 50 bandanas.
- Use the equation to find the number of bandanas if the total cost is $\$ 116.50$.

In Class: pg 97/d, pg 10817,18 , pg 114/61-64

## Homeworls:

Wild World is designing a giant swing using a structure.
The designers are not sure how tall to make the swing.
Here are some sketches of different swing designs.

What equation shows how to find the number Of cubes in the swing frame that is $\boldsymbol{n}$ cubes tall?

How many cubes needed if the frame is 1 cube tall?


| Height <br> (Squares) | 4 | 5 | 6 | 7 | 8 | 10 | 20 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# cubes | 11 |  |  |  |  |  |  |

## Friday, December 5

Warm-up: Solve for x .
$23=x-7$
$x-11=12$

In Class: Solving for the unknown.
$x \div 4=3$
$X+13.5=19$
$8 x-11=37$
$7 y=21$
$n \div 3=21$

$$
x+12.5<15
$$

$23>x-5$
$8 x>48$

You are given the equation $y=24+3 x$. Which points $(60,12)$ and $(17,75)$ lies on the graph of the equation?

IXL: Znew, new, 6,9, 10

Homeworls: Be A Kid! Enjoy time with family and friends.

