

Labsheet 3.1

Placing Fractions on a Number Line

- A** 1. On a number line like the one below, mark and label these fractions.

$$\frac{1}{4} \quad \frac{2}{4} \quad \frac{3}{4} \quad \frac{4}{4} \quad \frac{5}{4} \quad \frac{6}{4} \quad \frac{7}{4} \quad \frac{8}{4} \quad \frac{9}{4} \quad \frac{0}{4} \quad -\frac{1}{4} \quad -\frac{2}{4} \quad -\frac{3}{4} \quad -\frac{4}{4} \quad -\frac{5}{4}$$



- 2.** Which of the fractions can be written as mixed numbers?

- B** 1. On a new number line, mark and label these numbers.

$$\frac{1}{3} \quad 1\frac{1}{3} \quad 2\frac{2}{3} \quad 3 \quad 3\frac{1}{3} \quad -\frac{1}{3} \quad -1\frac{1}{3} \quad -1\frac{2}{3}$$

- 2.** Which of these numbers can be written as improper fractions? Explain.



C.

1. What is the opposite of $\frac{1}{2}$?
2. What is the opposite of the opposite of $\frac{1}{2}$?
3. What is the opposite of 0?

D.

1. What numbers have an absolute value of 1?
2. How many numbers have an absolute value of $\frac{5}{4}$?
What are they?
3. How many numbers have an absolute value of 0?

Practice:

1) $ 4 = \square$	2) $ -13 = \square$	3) $- 10 = \square$
4) $- -7 = \square$	5) $ 11 = \square$	6) $ -2 = \square$
7) $- 12 = \square$	8) $- 5 = \square$	9) $ 1 = \square$

Give an example of Absolute Value in your life