Day 1 (Monday, March 2)

Warm-up: Use this triangle to answer the questions below.

If the triangle above represents ⅙, draw ½.

If the triangle above represents ½, draw ¼.

In Class: Study Guide for test tomorrow.

Homework: Below is a fraction strip that represents 1 whole.   Label the following: ½, ¼, ¾, ⅛, $^7/_{10}$, 0.05, 0.85, $^1/_{10}$,
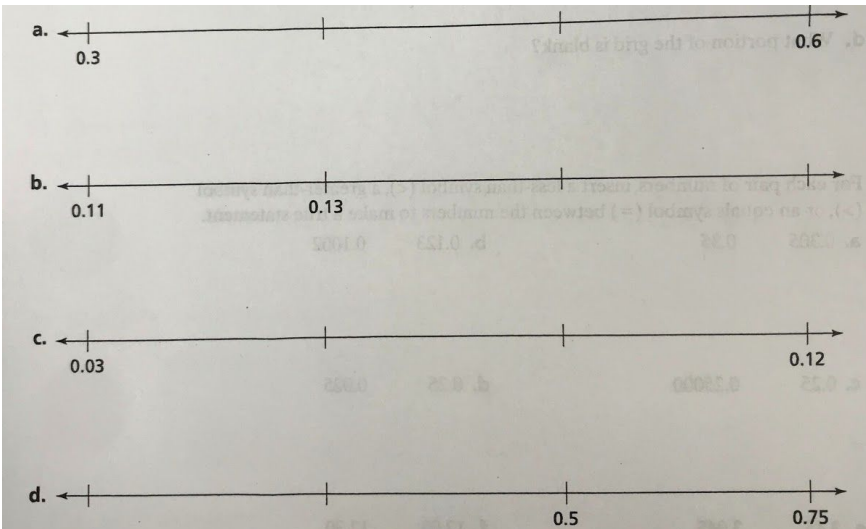

0   1

Day 2 (Tuesday, March 3)   TEST DAY

Warm-up: Label each empty tick mark.

a. 0.3   0.6

b. 0.11   0.13

c. 0.03   0.12

d.   0.5   0.75

In Class: Test Fractions and Decimals

Homework: Equivalent Fractions Coloring sheet :)

Day 3 (Wednesday, March 4)

Warm-up: Determine the % shaded on the homework coloring sheet.
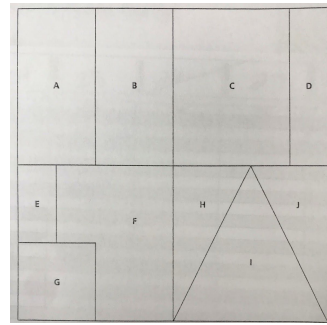
In Class: 1.2 (LBR) Fractional parts

Homework: Determine what fraction of the whole, each shape is. Large sheet provided.

A =_____, B=_____,C =_____, D=_____,

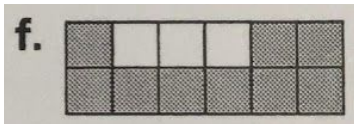E =_____, F=_____,G =_____, H=_____,

H =_____, I=_____,J =_____

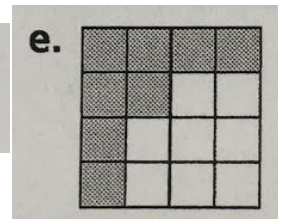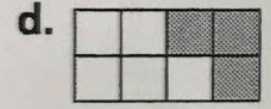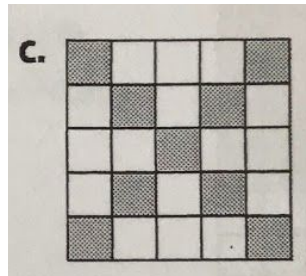# Day 4 (Thursday, March 5)

Warm-up: Given the pieces below, draw and color the whole.
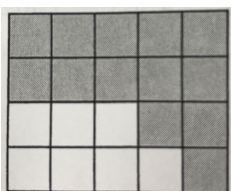
| | 0.75 |

| | 1.20 |

In Class: Percents: CBP Lesson 4.1

Homework: For each grid below, express the shaded region of the grid as a ratio, a fraction, and a percent.

a.
b.
c.
d.
e.

f.
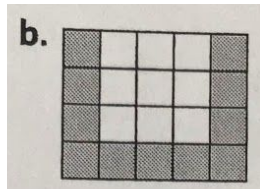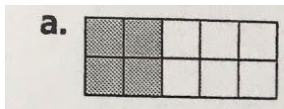
Day 5 (Friday, March 6)
Warm-up:
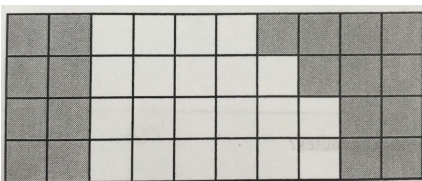

Each square in this shape represents ⅛.

What whole number is represented by the whole grid?_____

What decimal is represented by the shaded region on the grid?_____

Each square in this shape represents 0.25.

What whole number is represented by the whole grid?_____

What fraction is represented by the shaded region on the grid?_____

In Class: Percents: CBP Lesson 4.2

Homework: B.A.K. Enjoy time with friends and family:)